



The Little Red Hen

Lucinda McQueen (Illustrations)

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The little red hen finds none of her lazy friends willing to help her plant, harvest, or grind wheat into flour, but all are eager to eat the bread she makes from it.

The Little Red Hen Details

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From Reader Review The Little Red Hen for online ebook

Emily Alig says

This is a classic folk tale that has been told for years. This story is always good to read to young children to teach them a lesson through story telling. This story goes to show that you shouldn't ask for a hand out and that if you want something, then you must work to go get it. The basic motto of this story is if you don't do the work, then you won't get the prize!

Ashley Weigand says

This is the story of a lazy dog, cat, and goose who take advantage of their friend the hen. I would recommend this book for k-2. The story teaches children that if they do not help with something then they will not be able to reap the awards. It also teaches them to work with one another and to be responsible. This story would be a good tool for teaching sequencing, with the steps of making bread.

Becky says

First sentence: Once upon a time there was a little red hen who shared her tiny cottage with a goose, a cat, and a dog.

Premise/plot: This is a traditional telling of The Little Red Hen illustrated by Lucinda McQueen.

My thoughts: I enjoyed this one. I like the illustrations very much. I particularly love the illustrations of the cat and the dog. The text is traditional. There are no big surprises with the text. The Little Red Hen doesn't have a change of heart, she doesn't decide to share with the cat and the dog.

Text: 3 out of 5

Illustrations: 4 out of 5

Total: 7 out of 10

Amara says

It teaches hard work, sure. But it fails to teach sharing. And also fails to teach communication of needs.

McKendra Fisher says

Great book! Shows kids that they need to work to get a reward! I love this book!

Kelsey says

In this Spanish language version of The Little Red Hen, Little Red Hen finds some seeds. She plants, waters, harvests and mills the wheat. Then she bakes the bread. Goose, dog and cat all refused to help Little Red Hen do the work, but they want to eat the bread. Little Red Hen explains that since she did all the work she would eat the bread herself.

This book would be appropriate to share as a read aloud or an early reader with Spanish speakers between the ages of three and six. Children will enjoy the repetition in the story and will enjoy Little Red Hen's response to her lazy room mates. The book would be appropriate to develop narrative skills in young readers.

Karim Elmenshawy says

"I will just have to eat this bread by myself"Doesn't she deserve the same?

Roslyn says

-I don't care for the moral all that much, what a passive aggressive brat this hen is--as in--this book does not teach children to assert their needs and communicate their needs clearly so that they can get their needs met. -This book is more entertaining than some of the other versions of this story so 1 1/2 stars!

Shonna Gnahn says

The classic tale of the Little Red Hen is known by many, but never gets old. The tale captures a Little Red Hen who works hard to make bread and asks her friends to help her. The dog, the pig and the cat all say "Not I" and refuse to help her and her chicks in the tedious work of making bread. Time and time again the hen asks who will help her and time and time again she completes the work herself. In the end, she asks who will help her eat the bread. Of course all her friends want to enjoy the delicious bread, but to their surprise they do not get to enjoy the bread. The Little Red Hen learns just want friendships should be about. Friendships are about togetherness, helpfulness and kindness. In this tale the friendship virtue that is portrayed is that friends are always there for you.

Charlotte Stafford says

We are looking at this book in the Nursery setting I'm in. It's a good book for engaging nursery children as there is a lot of repetition which helps the children pick the story up quicker and helps with engagement too. There is also quite a nice storyline behind it which helps children to understand that if you don't help/ take part in something you can't expect to reap the benefits of that work. In this edition there are three friends who the hen asks, the dog, cat and goose which helps simplify it for use of storytelling and story mapping. It also has a great link to science where you could explore planting seeds with the class or a cooking link though making bread with the class.

Aysha Choudhury says

This book is another one of my all-time favourite. The book begins with a little red hen who finds a grain of wheat and wants to plant it. She asks the assistance of her friends (cat, goose and dog) but the other animals all refuse to help her.

She then goes through all the stages from watering the seeds, cutting the wheat, taking it to the mill to turn into flour and making the bread. At each stage the little red hen requests te help of her friends but they all refuse. However when it comes to eating the bread, she asks them once again and the cat, goose and dog all want to eat the bread but the hen at this point refuses and eats the bread all by herself.

One of the most enjoyable parts of the book for the children is when each animal's say 'Not I...' because it gives the class the chance to join in by saying 'Not I' along with the teacher. I believe this book is a great book to read to year 1 children as it can be made quite fun and inclusive for all. It can also be an effective tool for teaching strategies. For instance, the class teacher could emphasise on the importance of hard work, team work, reward system etc.

Angelica Cowart says

Great valuable lesson for students to understand the meaning of being a helper

Kristen Sawyer says

Summarize the book:

This is the classic story about a little red hen who works hard to make a loaf of bread. She asks her friends for help, but none of them are willing. When the bread is all done, her friends are happy to help her eat it, but she does not share with them because none of them helped her make it.

Identify the characteristics from the text that support the specific genre:

This traditional story is used to teach a moral lesson. That if you do not help, or put the work in, you will not reap the reward. Also, The story is very repetitious and easy to predict.

Identify specific concepts that could be integrated into the classroom:

Reading this story in the classroom, we can talk about the importance of jobs and what types of jobs the little red hen had to complete by herself. Children can talk about the different types of jobs they help their parents with at home.

Offer any other suggestions that would be useful regarding literary content, reading level, and other ways in which the book might be integrated.

You can also incorporate writing by having children write about whether or not they would help the little red hen and have them explain their reasoning. This is also a good story to have children practice their sequencing, what happens first, next and last.

Manny says

The Little Red Hen (academic version)

Once upon a time, there was a little red hen who worked at a university's computer science department. She was friends with a lazy dog, a sleepy cat, and a noisy yellow duck.

One day the little red hen had an idea. She thought it might make a good paper. The little red hen asked her friends, "Who will help me develop the idea?"

"Not I," barked the lazy dog.

"Not I," purred the sleepy cat.

"Not I," quacked the noisy yellow duck.

"Then I will," said the little red hen. So the little red hen developed the idea all by herself.

When the idea had been developed, the little red hen asked her friends, "Who will help me implement the code?"

"Not I," barked the lazy dog.

"Not I," purred the sleepy cat.

"Not I," quacked the noisy yellow duck.

"Then I will," said the little red hen. So the little red hen implemented the code all by herself.

When all the code had been written, the little red hen asked her friends, "Who will help me run the experiments?"

"Not I," barked the lazy dog.

"Not I," purred the sleepy cat.

"Not I," quacked the noisy yellow duck.

"Then I will," said the little red hen. So the little red hen ran the experiments all by herself.

When the experiments had all been run, the little red hen asked her friends, "Who will help me write the paper?"

"Not I," barked the lazy dog.

"Not I," purred the sleepy cat.

"Not I," quacked the noisy yellow duck.

"Then I will," said the little red hen. So the little red hen wrote the paper all by herself.

When the paper was finished, the tired little red hen asked her friends, "Who wants to have their name on it?"

"I do!" barked the lazy dog.

"I do!" purred the sleepy cat.

"I do!" quacked the noisy yellow duck.

"No!" said the little red hen. *"I had the idea. I implemented the code. I ran the experiments. I wrote the paper. So I'm only going to put my name on it, and no one else's."*

The little red hen was just about to submit her paper to a prestigious journal, and was feeling pretty good about herself, when the head of department intervened. "Hen," he said sternly, "what's this I hear about your paper? You need to learn to be a team player. Put more of your colleagues' names on it. Oh, and make sure that mine is first."

"Yes sir," said the little red hen humbly. And I'm told that only fifteen years later she did in fact get tenure.

THE END

Misha Ruiz says

Website / App - Title: MeeGenius – The Little Red Hen

In this story, a little red hen is trying to bake a loaf of bread. But before the hen can make the bread, she needs to grow and process the wheat. The hen gives her friends multiple opportunities to help her bake the bread but each time she asks for help, everyone just tells her no. When the hen finally bakes the bread, all of her friends want to eat some of it. The hen doesn't share her bread with them though because nobody helped her make it; however, she says if they help next time then she will share with them.

This e-book could totally be used by a kid alone; a parent may have to help open the website or opening the e-book. The e-book does engage the reading further by having the option to have words read aloud. This would help the young readers when they're having trouble knowing what a word says. The e-book is very easy to use; you can turn pages either by the two large arrows on the screen or by using the keyboard's arrows. There is no multimedia present in this book. The font is basic, clear and easy to read.
