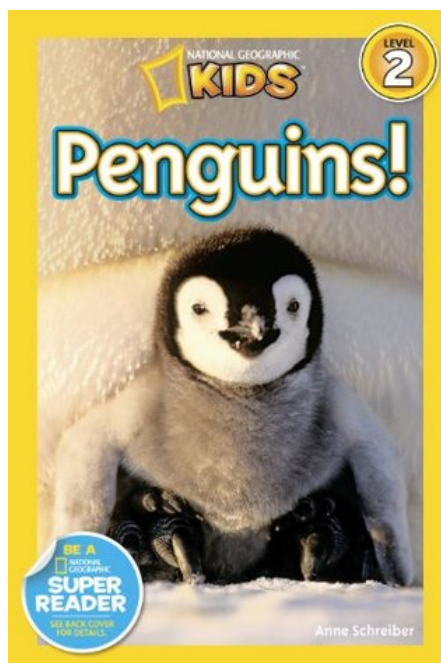




Penguins!

Anne Schreiber

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They waddled into stardom in National Geographic's March of the Penguins film. These guys are now nature's ROCK STARS! If you're age 5, you're probably as tall as an Emperor. But why do they throw up so much? March this way, and find out all!

Penguins! Details

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From Reader Review Penguins! for online ebook

Karen Hughes says

Penguins are a very interesting type of flightless birds. All children, ranging in ages from Pre-K to 2nd grade, will love the book “Penguins” by Anne Schreiber. This book is filled with many interesting facts. I would use penguins as a topic of a fun science unit.

I would pair this non-fiction book with “Tacky the Penguin” by Helen Lester. Tacky is main character in this book, which is the first in the series. Once children get to know Tacky in any of his books, they will love him.

The non-fiction book will explain to students that penguins have bodies shaped like eggs. The colors of their body will help camouflage them from predators in the water. Students will understand why Tacky, the penguin, looks the way he does.

The book “Penguins” explains that these flightless birds are very friendly and social creatures. Tacky, the penguin, may be very odd at times. He tries very hard to fit in with the other penguins, which often puts him in strange predicaments.

Another unit in my class I would focus on in reading would be famous authors. The author I would highlight would be Helen Lester. She writes all of the Tacky books and her friend, Lynn Munsinger illustrates them. You can arrange for some popular authors to come to your school for a visit. I had the opportunity to see Helen Lester at the school I work at. The kids loved hearing about how she came up with the idea of Tacky. The non-fiction book would be a great opener to this whole unit. It would be good for the students to know facts about penguins before they see their lighter side in Helen Lester’s books.

Lindsey says

Awards the book has received:n/a

Appropriate grade level: 2-4

Original summary: Series about penguins: where the animal lives, what it eats, when it sleeps, how it raises its young & much more.

Original review: Easy to read, informational.

1-2 possible in-class uses: To give information about penguins.

Mikhaila Ackerbauer says

1. Awards the book has received (if any): None

2. Appropriate grade level(s): First grade through Fifth grade

3. Original 3-line summary: This book takes the reader through an informational journey concerning the life of a penguin. As many facts are presented describing penguins, the children are exposed to new vocabulary words. The book is filled with useful information and adorable pictures that engage the reader in the text.

4. Original 3-line review: The pictures in the informational text are enjoyable for all children because they capture the beauty of the penguin. Any child can gain knowledge from this text because the information is

presented in an interesting manner.

5. 2-3 possible in-class uses: This book would be wonderful for any geographical study or science study. Older grades can look deeper into what makes the penguin able to withstand the colder climates, and younger children can enjoy a unit study on different animals.

Chelsea Williams says

I read this book because I was subbing for a second grade class one day, and they were starting a research project on penguins. I had some extra time before that part of the day, so I read the book that the teacher had on her shelf. It really helped me to teach the students better, and understand what they were researching, as I didn't know a whole lot about penguins myself. It was a very well written and informative book.

WENJIANG HAN says

National Geographic

National Geographic is a very good series. Especially this one. P.S. I have a cute stuffed animal penguin that is cute.

Amanda Walker says

Penguins! is a picture book written for young readers to learn all kinds of facts about penguins. This book is filled with informational facts and real pictures of penguins from all over the world. This book is a great book for any young reader who is interested in learning all about penguins. This book focuses on teaching rather than telling a story. All the pictures included are real and filled every page. This would be a great book for elementary aged students.

Billy Noecker says

This book is adorable, just from the cute pictures of these adorable creature. Young students will love this book. A great resource for student to learn from. Text features that add to the learning value of this book. A great addition to an animal lesson in science.

Becky B says

An informative introduction to penguins, where they live, some of their distinctive features and habits, and the different species around the world.

Readers for kids differ a lot in what their numbers mean. National Geographic readers are pretty good at

coordinating their numbers with the target grade level which is pretty easy to remember. So this would be a good nonfiction book for kids around 2nd grade interested in penguins. I am a huge penguin fan so I've read quite a few books on penguins. This one stood out in two areas. First, I really liked the map of where to find penguins that appears on pages 6 & 7. Second, the graphic designer had fun with the arrangement of the photographs of the different species of penguins in the back of the book, and they look like they are making faces at each other. It's a great line up.

Warning to those with sensitive stomachs: First off, many of the jokes are groan-inducing. Secondly, in all seriousness, the page about feeding provides a picture that allows readers to clearly see the pre-digested fish...and it's gross. I've taught biology. I can handle gross, but even I went, 'Eww...they normally don't show pictures that clear of this!' Skip p. 21 if you're worried about this. (On the other hand, you can totally get kids interested by showing that page first if you've got reluctant readers who are drawn in by the eww factor.)

Ashley says

Book Title: Penguins by Anne Schreiber

Short Description of the Book: This non-fiction book is all about penguins. Schreiber uses her book to describe what penguins are, where they live, the unique parts of a penguin and many more interesting facts about these animals.

Focus: All About Writing – This book is an excellent example for all about writing. Schreiber uses multiple text features such as photographs and maps to describe penguins. Her text allows students to see the how an author can describe several different things about one subject. This book also allows students to see how text features can enhance the reading of a nonfiction text.

Teach: CCSS.ELA-Literacy.W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

CCSS.ELA-Literacy.W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).

- 1) Begin by introducing the book to the students and explaining that today our focus will be on understanding how to write an all-about book.
- 2) Show the students the cover of the book. Ask students to predict what the author might teach us as we read this book about penguins. Have students pay close attention to all the different things that the author chooses to tell us about her subject.
- 3) Read the book to the students, pausing to discuss the various areas the author chose to write about. Ask students to think what the book would have been like if the author had only chosen to write about what penguins looked like and never explained where they lived or what they ate.
- 4) Explain to students that when we write all about books, we want to write about one topic, like penguins, but we want to tell several different things about the topic, just like our author did.
- 5) Using the book as a model, create a list of information you could write about the topic, penguins. Have students give ideas of what could be written about penguins (i.e., what they eat, where they live, how they are born and raised, etc.)

Expected Outcomes:

Students will be able to choose one topic for their all-about books. They will be able to come up with five pieces of information about that topic that they will write about.

Tatiana says

National Geographic Kids: Penguins! explores the fascinating animals that live all over the Southern hemisphere. Facts covered in the informative reader include different types of penguins, where they live, how they eat, and the march they take before laying eggs. Text features like captions, labels, diagrams, and a Q/A section on each page engage readers and keep them reading to learn more about all kinds of penguins.

The information included and the academic vocabulary used is accurate and adds depth to the easy reader. The text is organized logically, moving from what are they? to more specific questions about their migration patterns. No prior knowledge is assumed, so each short chapter teaches about a separate aspect of penguins. Also aiding organization are the nonfiction text features like diagrams, maps, and labels. There are no stereotypes within the text. The information supports critical thinking and thinking beyond the text through ideas or questions for further research.

This informational text is the perfect selection for a guided reading lesson with a focus skill of identifying and using nonfiction text features (labels, captions, headings, diagram, photograph, and map) to locate information in the text. There are also academic vocabulary words that could be used for word work (breaking them down into syllables). It would also be a good resource or supplemental reader for a unit on penguins or animals.

Lucila Perez says

This non-fiction book is all about penguins. Schreiber uses her book to describe what penguins are, where they live, the unique parts of a penguin and many more interesting facts about these animals. This book allows children to the world of penguins, with colorful photographs and fun facts offering information on their behavior, physical characteristics, and habitat. The book "Penguins" focuses on the lives of penguins everything from where they live and adaptations to different types. In this informational childrens book, it contains riddles, real life pictures and interesting facts. The text contains captions, labels, diagrams, and a Q/A section on each page engage readers and keep them reading to learn more about all kinds of penguins. The book also includes an academic vocabulary used to understand different concept that are shown in the text. The text is organized logically and also the information supports critical thinking and thinking beyond the text through ideas or questions for more research.

Alyssa Wilger says

Fiction text- Penguin in Love by Salina Yoon

Penguin in Love is about Penguin and his love Bootsy and the "cozies" they knit. The book Penguins! focuses on the lives of penguins everything from where they live and adaptations to different types and their chicks. While Penguin in Love is far from the reality shown in Penguins! there are many connections between the two. The penguins in both live in a cold and icy place near water. They both show penguins going out on adventures, but very different ones. Penguins in both books spend a lot of time away from the ones they care about; Penguin and Bootsy because of their yarn and an unfortunate storm, and real penguins apart from their chicks in order to find them food. While one book is much more informational than the other, they are both full of adorable pictures.

McKinzie Bark says

This is an informational picture book on penguins. It gives us many facts about penguins, including, what they are, what they eat, their lifestyles, their babies, and why they march. The book also lists different penguins and gives some fun facts about them.

Kim Mccutcheon says

Book Title: Penguins by Anne Schreiber

Short Description of book: This is an All About book for Penguins. I love the illustrations and the captions in the book. Young readers will find out interesting facts about these birds that don't fly. They will also be introduced to nonfiction text features such as: table of contents, pictures with captions, maps, vocabulary and a picture glossary.

Focus: I plan to introduce this book during our nonfiction writing of our All About _____ books. Also, another alternative would be to introduce this and talk about the nonfiction features and compare it to a fiction penguin book (Mr. Popper's Penguins). Then, the students could create a compare/ contrast story. I think this would work better with upper elementary though (maybe late 2nd or 3rd grade).

Teach: In early spring, we start our nonfiction writing. I will spend some time reading aloud books that are great examples of All About _____. I will read aloud Penguins! And we will discuss the nonfiction text features that we see in this book. I will make an anchor chart and students can take notes in their writing journals of important text features (like Table of content page, photographs with captions, maps, and a glossary). We will create a class All About_____ book (I will also show them my All About Flute book that I wrote to provide another example). This class story can be bound and placed in the classroom library so the kids can have access to this example. In learning teams, each will research and study a type of bird, reptile, insect, amphibian, fish or mammal. They will spend time looking for specific information such as: body characteristics, habitat, diet, and any other interesting facts. They will note this on chart paper (divided in 4 cells). Each child will have a specific job (recorder will write). After a few days of research and working on their chart paper together, we will share our findings. We did gallery walks last year and the students LOVED looking at each team's charts. Students used post-it notes to compliment other teams on their hard work. From this assignment, we then used the information and they created their own All About book.

Expected Outcomes: CCSS W1.2: Students will write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

Brianna Kezner says

This national geographic book provides students with a lot of facts about penguins. It is a nonfiction story that provides students with information about where they live, the body parts of a penguin, what they eat and other interesting facts about penguins.

I like this story because it has a lot of nonfiction text features including a table of contents. It is a great story for students to go back into and look for information and to answer questions about penguins. There are a variety of national geographic books for students to pick an animal that they are interested in. All of the national geographic books are similar, therefore students can continue learning about text features and become more familiar with non fiction books.
